Mainstreaming Gender in Norhed II Projects

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SDGs in Norhed II

Programme expectations (Programme Document)

While the NORHED programme aims to contribute to the 2030 Agenda as a whole, it has a particular focus on the following SDGs:

SDG 4	Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
SDG 5	Achieve gender equality and empower all women and girls
SDG 17	Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development

NORHED impact

The intended impact (effect on society) of the NORHED programme is to contribute to:

- Better qualified workforce
- Applied sustainable solutions and practices
- · Evidence-based policies
- Enhanced gender equality and inclusion

SDGs in Norhed II

Programme expectations (Programme Document)



Outcome: Improved gender equality and inclusion of marginalised groups in education and research

NORHED seeks to enhance equal access to quality higher education for underrepresented and marginalised groups. More inclusive higher education is needed in order to enhance equal opportunities for different groups in society.

The cross-cutting issues are

- Human rights
- Women's rights and gender equality
- Environment and climate change
- Anti-corruption

Gender in the Global Agenda 2030 – The SDGs

- 17 Goals, 169 targets
- Stand alone gender specific goal SDG
 5; with 9 Targets and mainstreamed throughout other goals and targets



Progress of current SDGs, Goal 5, Vs MDG

- Universality (obligations to both developed and developing countries)
- Participatory consultations and formulation process of both goals and targets
- Stand alone goal on Gender SDG 5 Focus on structural issues and unequal power relations hindering progress in achieving gender equality (beyond sex & gender parity as in MDG 3)
- Includes means of implementation and processes for follow-up and review.

Norwegian Government Commitment to Gender equality

Norwegian – <u>Action Plan for Women's Rights and Gender</u> <u>Equality in Foreign and Development Policy 2016-2020</u>.

Action plan objectives (5) include promoting:

- inclusive and equitable quality education for all girls and boys
- women's equal participation in political life
- full economic rights and equal opportunities for women to participate in the labour market
- the elimination of violence and harmful practices against girls and women
- sexual and reproductive health and rights for girls and women.

Workshop focus



How are the different Projects contributing to achieving the programme goal on gender mainstreaming in additional to their core goals?

Mainstreaming Gender (GM) in Norhed II Projects

"We need to understand local conditions, and attitudes and norms among women as well as men, to be able contribute to change. Change is seldom rapid and linear, and in some areas development is almost at a standstill. In any case, development assistance can only play a limited role. It is the local change agents that must drive developments forward" (NORAD, 2015).

GM at Institutional level

Tacking action

Gender Action Plans (Not explict for most south partners

- ➤ Gender Responsive Budgeting??
 - GM rhetoric not matched with official budget allocations
 - No specific budgets (with exceptions), high dependency on donor funding
- Institutional coordination (piecemeal projects)
- Institutional monitoring and evaluation of GM initiatives (still limited, project based and commissioned by donors)